



Cooperation Regional Qualifications Frameworks

Theme 5-5

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SADC QF

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Plan

- I. SADC QF Brainstorming
- II. SADC QF Objectives
- III. Cooperation SADC QF-ACQF
- IV. Ongoing Activities
- V. Roadmap of SADC QF (New RM 2023-2026)



SADC QF Brainstorming

1

What is it?

- Regional mechanism - **comparability and recognition** of full qualifications, credit transfer, creation of regional standards, quality assurance.
- Agreed principles, practices, procedures, and standardized terminology intended to meet the purposes of the SADCQF.

2

Why

- Enhancing mobility of skills, + those of researchers - students across the Region.
- Very important milestone by establishing the SADC QF with the accompanying quality assurance guidelines

3

Level

- 10-level QF underpinned by learning outcomes and quality assurance mechanisms
- Approved & launched by Mo Education & Training, Science, Technology & Innovation

4

Add Value

- Comprehensive RQF for Schooling, Technical & Vocational Education & Training (TVET) & Higher Education.
- All new qualifications -- certificates, diplomas & other documents issued by competent authorities -- will contain the relevant descriptors on the SADC QF.

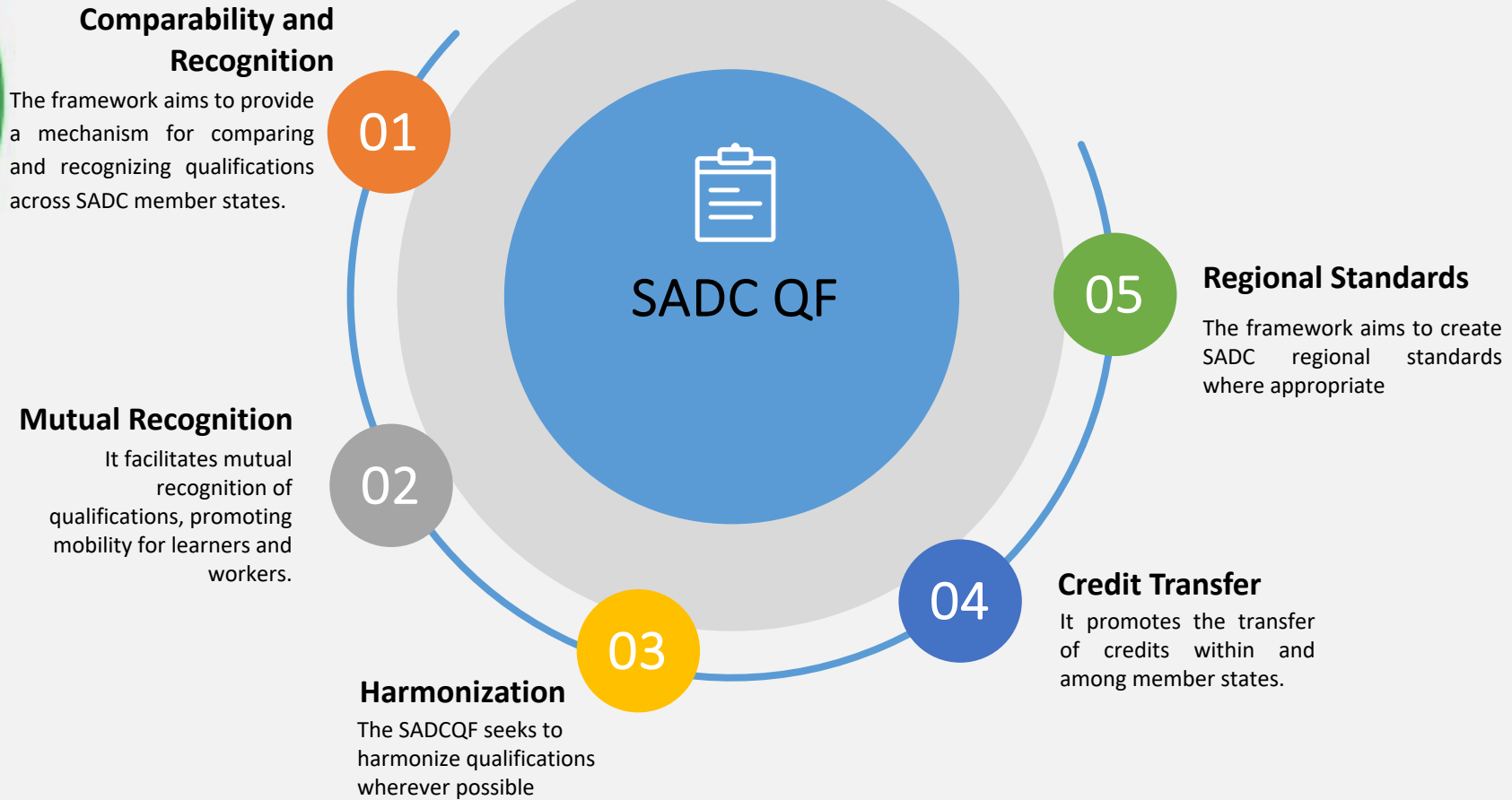
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Principles

- Regional solidarity, co-operation; interaction with global & local FQ reference;
- strengthening of national education & training systems;
- Quality enhancement and strengthening of education and training in the region;
- Respect for regional and multilateral decisions; Equity within & among MS; responsiveness and relevance.



SADC QF Objectives



SADCQF-ACQF : Cooperation Region-continent

Harmonization of Qualifications :

Ob: To establish common standards for Q across African countries to facilitate the mutual recognition of skills and diplomas.

Benf: Ensures the comparability of qualifications, reducing barriers to academic professional mobility.

Enh. Mobility :

Ob : To make it easier for students and professionals to move between MS to study or work.

Benf: Increases training - employment opport. & helps to meet the needs of the labour market on a regional and continental scale.

Quality of Education and Training

Ob: To raise the standards of education & vocational training in Africa.

Benf: Ensures that qualifications obtained in # countries meet high quality standards, thereby strengthening the confidence of employers & educational institutions.

Institutional Capacity Building :

Ob: To help MS develop strong institutional capacity to manage & administer their QFs.

Benefits: Ensures effective & sustainable implementation of national and regional Q systems.

Sharing Good Practice :

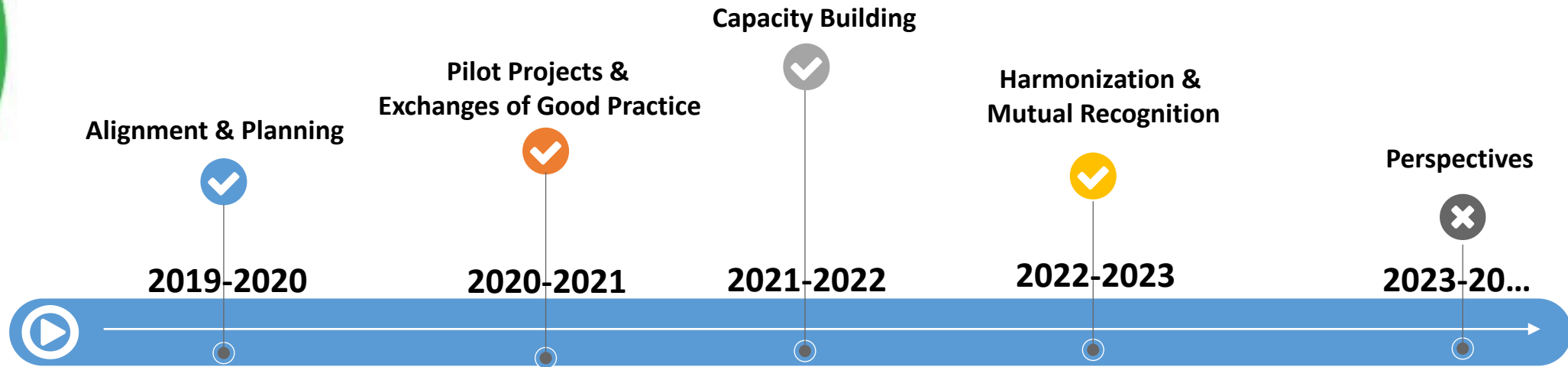
Ob: Facilitate exchange of knowledge & experience between MS

Benf: Enables proven solutions to be adopted & NQFs to be improved through mutual learning.



SADCQF-ACQF : Cooperation Country-Region-Continent

Context, foundation and cooperation phase



Pan-African initiatives :

2006: Launch of the QF for African Higher Education under the auspices of the AU, laying the foundations for the development of regional and continental QF.

2007: Creation of the PA for the Second Decade of Education in Africa, which emphasizes the importance of harmonizing qualifications across the continent.

Development of the SADC QF:

2011: SADC adopts the SADC QF) to harmonise qualifications and improve the quality of education in the Southern African region.

Creation of the ACQF:

2019 : The AU, with the support of partners such as the EU, officially launches the process of developing ACQF).



SADCQF-ACQF : Cooperation Region-continent

Perspectives

- Continues to evolve with clear objectives to strengthen the harmonisation of qualifications, improve the quality of education
- Facilitate the mutual recognition of competences.
- Include extending this cooperation to other regions and QF in Africa,
- Strengthening initiatives to digitize & monitor qualifications to meet the challenges of the 21st century.



SADCQF-ACQF : Cooperation Region-continent

Initiatives & Activities

Workshops and Seminars: Organization of regular meetings to discuss the challenges and opportunities linked to the harmonization of qualifications.

Pilot Projects: Launching pilot projects to test and refine approaches to qualifications harmonisation before full-scale implementation.

Assessments and Audits: Carrying out assessments of existing qualifications systems to identify areas for improvement.



SADCQF-ACQF : Cooperation Country-Continent

Results and impact

1. **Standardization and Quality** : Improved quality of education & training through harmonized standards & common quality criteria.
2. **Mobility and Employability** : Increased mobility of students & skilled workers across the African continent, improving their employability & meeting the needs of the regional - continental labour market.
3. **Regional & Continental Integration** : Strengthening regional & continental integration through coherent & harmonized education policies.
4. **Partnerships & Collaboration** : Establishment of strong partnerships between educational institutions & governments of SADC MS & other African regions.



SADCQF-ACQF : Cooperation Country-Continent

Long term impact

Economic development: A skilled and mobile workforce can stimulate economic development by better meeting the needs of the labour market

Regional Integration: Cooperation strengthens regional and continental integration, unifying member countries' efforts to achieve common goals in educational development

Social inclusion: By facilitating access to quality education and improving employability, cooperation helps to reduce inequalities and promote social inclusion

Conclusion

Cooperation between the ACQF and the SADC QF is essential to build an integrated and harmonized educational framework in Africa, promoting the recognition of qualifications, mobility and the quality of education and vocational training across the continent.



SADCQF-ACQF : Cooperation Country-Continent

In conclusion, cooperation between the ACQF and the SADC QF is essential :

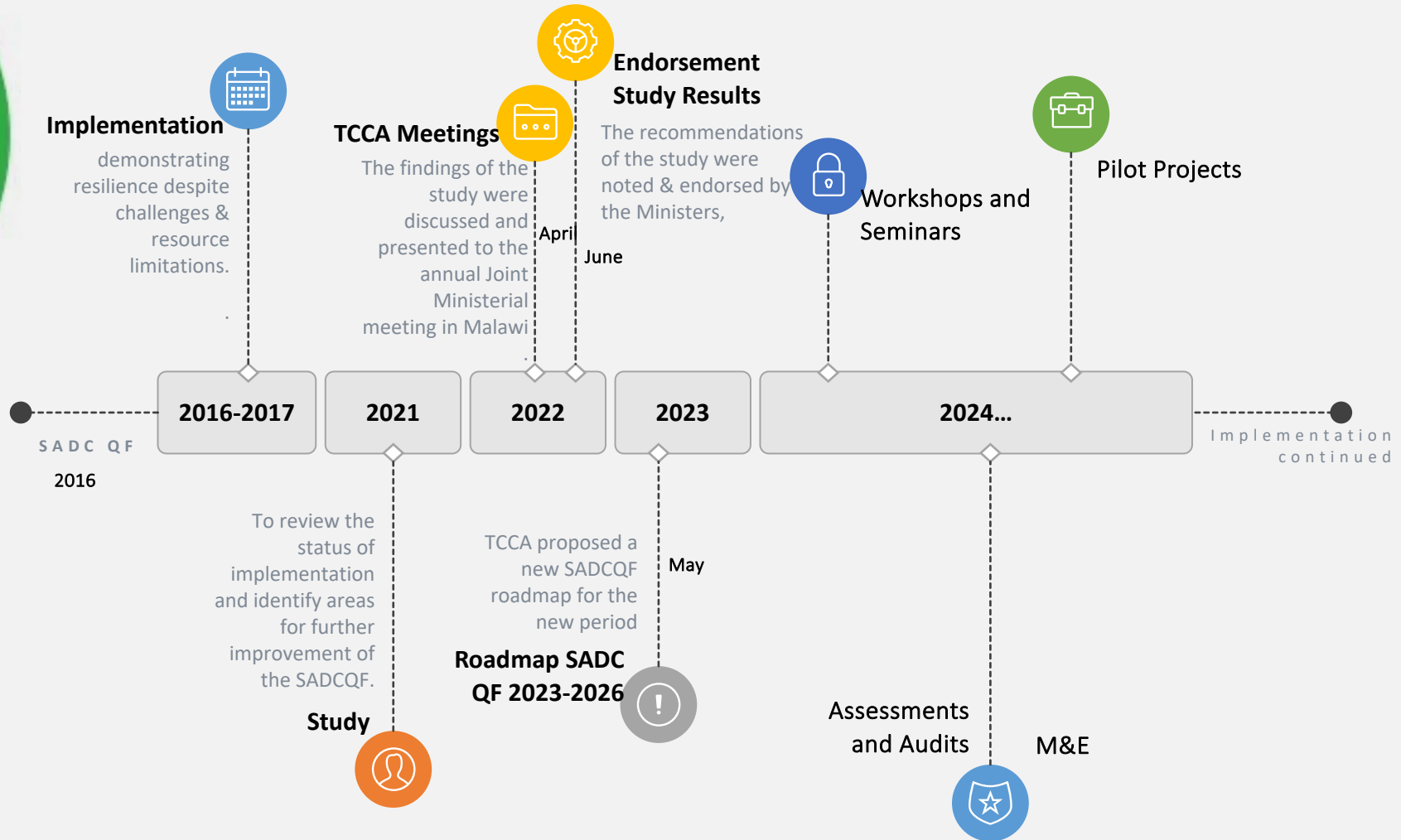
- To build an integrated and harmonized educational framework in Africa,
- Promoting the recognition of qualifications, mobility & the quality of education and vocational training across the continent.



Ongoing Activities



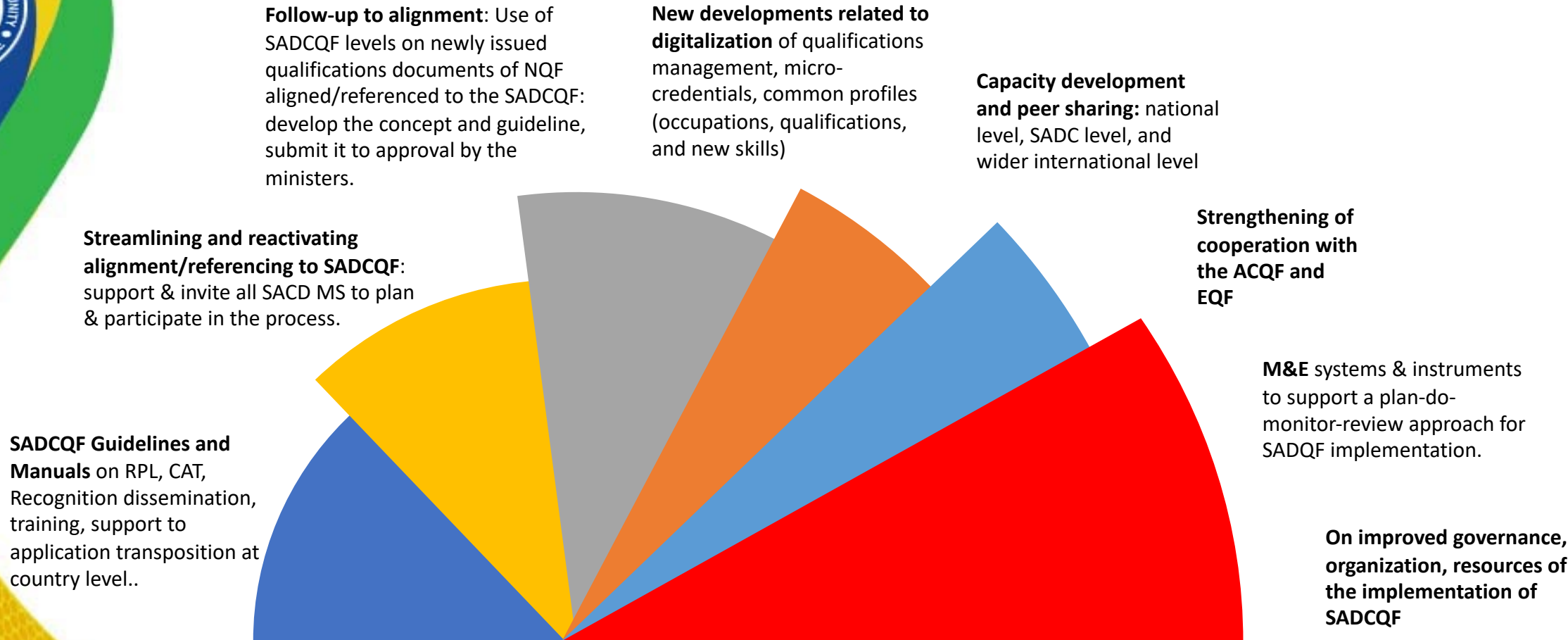
SADCQF Timeline



Activities



Roadmap 2023-2026





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